

CURRICULUM VITAE

Dr Sana Asif

Assistant Professor

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PROFESSIONAL SUMMARY

Dynamic and research-driven Assistant Professor of English with extensive experience in university-level English language teaching, academic publishing, and interdisciplinary research. Demonstrated excellence in curriculum delivery, language instruction, and conference participation across India, Europe, and the Middle East. Committed to fostering inclusive, globally informed literary discourse in higher education, with professional development from Harvard and the University of Hong Kong. Member of reputed international academic networks, including the Memory Studies Association and Gesellschaft für Anglophone Postkoloniale Studien.

TEACHING PHILOSOPHY

My approach to teaching is learner-centric and outcome-based, with the aim of developing the skill of independent critical reading of texts. My pedagogical practice is shaped by my training in interdisciplinary literary studies. I design assessments and classroom activities through the Universal Design for Learning (UDL) framework to accommodate diverse learners. I use backwards design to ensure that all components of the course support the desired learning outcomes.

EDUCATION

- **PhD in English**, *National Institute of Technology Patna, India, 2024*
Thesis Title: *Gender and Spaces in Partition Fiction: A Study of Select Novels by Muslim Women*
- **M.A. in English**, *Patna University, India, 2019*
- **B.A. in English**, *Patna University, India, 2017*

PROFESSIONAL CERTIFICATIONS

- **Higher Education Teaching Certificate**, Harvard's Derek Bok Centre for Teaching and Learning, 2025
 - **Certificate in University Teaching**, The University of Hong Kong, 2025
 - **Qualified National Eligibility Test (NET) for Assistant Professor** by University Grants Commission, India, Dec 2018
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SKILLS

Teaching & Pedagogy	Academic & Research Expertise
<ul style="list-style-type: none">• Learner-Centered and Outcome-Based Curriculum Design• Active Learning Strategies (Think-Pair-Share, Concept Mapping)• Inclusive Teaching (Universal Design for Learning, Backward Design)• Course Planning and Rubric-Based Assessment• Integration of Interdisciplinary Approaches (Memory Studies, Visual Culture, Feminist and Postcolonial Pedagogy)	<ul style="list-style-type: none">• Literary Theory and Criticism (Postcolonialism, Feminism, Memory Studies)• Qualitative Research and Critical Textual Analysis• Curriculum Design in Higher Education Literature Classrooms• Archival and Oral History Research• English Language Teaching• Conference Presentation & Academic Writing• Peer Review and Editorial Work• Research Consultation
Technological Proficiency	Soft Skills
<ul style="list-style-type: none">• Learning Management Systems: Google Classroom, Moodle• Digital Tools for Teaching: MS PowerPoint, MS Teams, Kahoot• Reference Management: EndNote, Mendeley	<ul style="list-style-type: none">• Cross-Cultural Communication• Student Mentorship and Academic Advising• Project Coordination and Collaboration• Public Speaking and Workshop Facilitation

ACADEMIC CAREER

Visiting Assistant Professor

Department of Humanities and Social Sciences, National Institute of Technology Patna (An Institute of National Importance under the Government of India, July – Dec 2024)

- Taught **Communicative English** to undergraduate and postgraduate students (B.Tech, B.Arch, MCA)
- Designed course activities and assessments, fostering active language use

Teaching Assistant

National Institute of Technology Patna (An Institute of National Importance under the Government of India, Jan 2020 – Apr 2024)

- Conducted English language lab classes (B.Tech, B.Arch, MCA)
- Designed grading rubrics and evaluated assignments

Summer Intern

Partition Museum, Amritsar (May – Jun 2018)

- Conducted oral history interviews
- Researched the socio-cultural memory of Partition

RESEARCH PUBLICATIONS

Journal Articles (Scopus-Indexed)

- Asif, Sana, and Sukhdev Singh, *Tangible Heritage and Intangible Memory: (Coping) Precarity in the Select Partition Writings by Muslim Women*. *Studies in Media and Communication*, 11(2), 18–21, 2023.
- Asif, Sana, and Sukhdev Singh, *Transgressions of Gendered Spaces in Attia Hosain's Sunlight on a Broken Column: Towards Construction of Female Agency*. *IUP Journal of English Studies*, 18(2), 41–53, 2023.

Book Chapter

- *Resistance and Resilience in the Novels of Political Violence in India*, co-authored with Nadia Butt. **Routledge Companion to Twenty-First Century Indian Fiction in English**, 2026 (Forthcoming).

CONFERENCE PRESENTATIONS (SELECT)

- Asif, Sana (2023). “*Infrastructural Reappropriation and Making Sense of Place: Muslim Women Writing Cities in British India*.” *Postcolonial Infrastructure*, 17th–20th May 2023, **University of Konstanz, Germany**. <https://gaps2023.org/program-3/>
- Asif, Sana (2023). “*The Spaces of Partition: Muslim Women Narrating Cities*.” Women of the World Conference, 10th–11th March 2023, Faculty of Education, **Alexandria University, Alexandria, Egypt**.
- Asif, Sana (2023). “*Precarity, Anxiety, and Spatial Modernity: Muslim Women Writing Partition Fiction*.” International Conference on *100 Years of The Waste Land, Ulysses, and Jacob's Room*, 25th–26th February 2023, Department of English, **Aligarh Muslim University, Aligarh, India**.
- Asif, Sana (2022). “*Tangible Heritage and Intangible Memory: (Coping) Precarity in the Select Partition Writings by Muslim Women*.” National Conference on ‘Tryst With Destiny’: Literary Portrayal of the Partition of India, 10th–11th November 2022, School of Social Sciences and Languages, **Vellore Institute of Technology, Chennai, India**.
- Asif, Sana (2022). “*Muslim Women and Spaces: Mapping Cartographical Changes In Post-Partition Cities*.” Mapping ‘Post-Conflict’ Cities Conference, 20th–21st October 2022, UrbanMetaMapping Research Consortium, **Leibniz Institute for Research on Society and Space**, with the Centre for Heritage Conservation Studies and Technologies, **Erkner, Germany**. <https://urbanmetamapping.uni-bamberg.de/conf/MPC/abstracts.html>
- Asif, Sana (2022). “*Marriages and Funerals: Reminiscing Old Feudal Muslim Culture in Partition Novels*.” Symposium on *Evocative Memories: Media, Materiality, Affect*, 26th–27th May 2022, SWWDTP Memory Studies Research Cluster, **University of Exeter, UK**. <https://memorystudiessw.wordpress.com/symposium-2022/>
- Asif, Sana, and Sukhdev Singh (2021). “*Forgetting and Remembering: Reinterpreting Memory and Trauma in Partition Literature*.” Conference on *Postcolonial Narratives: Theorizations and Transformations*, 11th–12th March 2021, **IIT Patna, India**

ACADEMIC CONTRIBUTIONS

- Reviewer, Memory Studies Association Buenos Aires 2026 Conference (Nov 2025)
- **Research Consultant** for Zubaan Publications, New Delhi, Project *Our Stories, Our Words* (Sep 2024–Present)
- Peer Reviewer for **European Journal of English Studies (EJES)**, Taylor and Francis (2023), Web of Science ResearcherID: IVU-7445-2023
- Editorial Board Member, *Iris* (Student Research Journal), Patna University (2018–2019)
- Editorial Board Member, Departmental Newsletter, Patna University (2018–2019)

FACULTY DEVELOPMENT PROGRAMMES & WORKSHOPS (SELECT)

- Attended the Faculty Development Programme on *Crevices of Interdisciplinary Research in English Literature and Languages*, 24th–28th March 2025, co-organised by Easwari School of Liberal Arts and SRM University.
- Completed the Peer-Reviewer Boot Camp, 22nd–24th August 2023, organised by Taylor & Francis Ltd.
- Participated in the workshop *Memory, Cognition, Literature*, 9th–12th November 2021, organised by the Centre for Memory Studies, IIT Madras, in association with the Centre for Continuing Education (CCE) IIT Madras, the Indian Network for Memory Studies (INMS), and the Department of English, Jamia Millia Islamia.
- Completed the one-week International Online FDP on *Literary Studies in the New Millennium*, 18th–24th October 2021, organised by the Department of English, Pondicherry University. Attended live sessions and secured a grade of A+ in the MCQ-based examination.
- Participated in the *Memory Studies Workshop*, 26th–30th April 2021, organised by the Centre for Memory Studies, IIT Madras.
- Participated in the One-Day Workshop on *Research and Research Methodologies in English*, 8th February 2021, conducted by MES Keveeyam College, Valanchery, Kerala.
- Successfully completed the AICTE Training and Learning (ATAL) Online FDP on *Capacity Building*, 14th–18th December 2020, at the National Institute of Technology, Patna.
- Attended the *Gender Research Workshop*, 1st August 2020, organised by Academic LAB, London Centre for Interdisciplinary Research.
- Participated in a two-week online FDP on *ICT Tools for Teaching, Learning Process, and Institute*, 10th–21st August 2020, jointly organised by the Electronics and ICT Academies of NIT Patna, MNIT Jaipur, PDPM IITDM Jabalpur, IIT Guwahati, and IIT Roorkee.

PROFESSIONAL AFFILIATIONS

- Member, *Gesellschaft für Anglophone Postkoloniale Studien* (GAPS), 2023–Present
- Member, *Memory Studies Association* (MSA), 2023–Present
- Member, *English Language Teachers' Association of India* (ELTAI), 2022–Present
- Member, *Indian Network for Memory Studies* (INMS), 2022–Present
- Member, *Postcolonial Studies Association* (PSA), 2022–Present

PERSONAL DETAILS

Gender: Female
Nationality: Indian
Languages: English, Hindi, Urdu

REFERENCES

Dr Muniba Sami

Retired Associate Professor, Patna Women's College, Patna University
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Prof Shanker Ashish Dutt

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Dr Deepak Kumar Behera

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I hereby declare that the information furnished above is accurate to the best of my knowledge.

Sana Asif