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Xavier University, Patna
&
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Website: www.xup.ac.in

From the Editor's Desk

Harnessing the Infinite Potential



Dear Readers!

Dear Students,

It is with immense joy and excitement that we welcome the newest members of our college family—the first-year students! Stepping into college is not just about entering a new campus; it is the beginning of a transformative journey filled with learning, friendships, and endless possibilities. This magazine edition is dedicated to celebrating this fresh chapter of your lives. College is a place where curiosity thrives, talents flourish, and dreams begin to take shape. Here, you will not only acquire knowledge but also discover yourself, forge lifelong bonds, and experience moments that will stay with you forever. To our first-year students: embrace every opportunity, ask questions fearlessly, participate wholeheartedly, and don't be afraid to make mistakes—they are stepping stones to growth. Remember, you are not alone; seniors, faculty, and the college community are here to guide and support you every step of the way. As you walk through these gates, leave behind any doubts and carry with you a spirit of curiosity, courage, and creativity. This is your time to explore, express, and excel. We, at the editorial board, hope this

magazine inspires you, reflects your vibrant energy, and becomes a platform where your voices and talents shine. Remember, you are standing on the threshold of creating history as the maiden batch of Xavier University, Patna.

Welcome aboard—your journey has just begun, and the best is yet to come!

Happy reading!

Abhishek Anand

Asst. Professor, Deptt. of English

THE SHEPHERDS

Patrons

Fr. Joseph Sebastian SJ (Rector)
Fr (Dr) Martin Poras SJ (Principal)
Fr (Dr) Sherry George SJ (Vice Principal)

Editor-in-Chief & Designer

Abhishek Anand
(Asst. Professor, Dept. of English)

From the Vice Chancellor's Desk

A New Dawn of Excellence



I am truly excited to welcome you, the first batch of students, to Xavier University, Patna. Today marks not just the start of an academic year, but a significant moment in history. You are not just students; you are pioneers. The paths you will walk, the

classrooms where you will learn, and the traditions you will create will lay the foundation of this institution for generations to come.

Thank you for trusting us during this important phase of your life. Choosing a university is a big decision, and your choice to be here with us at the very beginning speaks volumes about your courage, vision, and belief in the promise of a Xavier education.

While Xavier University, Patna, is new, we are rooted in a rich tradition that spans nearly 500 years—the Jesuit commitment to higher learning. This legacy is built on intellectual rigor, ethical leadership, and a strong dedication to social justice. From XLRI in Jamshedpur to St. Xavier's College in Mumbai and Kolkata, the Xavier name in India stands for excellence. We are dedicated to upholding and enhancing that standard here in Patna. You are now part of a global community of thinkers, leaders, and change-makers who are shaping the world. This is both your inheritance and your responsibility.

At the heart of our educational philosophy is the idea of 'Cura Personalis', or "care for the whole person." We are not just here to fill your minds with information; we want to nurture your intellectual curiosity, emotional intelligence, ethical values, and physical well-being.

Our goal is to help you become not just successful professionals, but also compassionate leaders and well-rounded individuals who contribute meaningfully to society. We promise to provide a supportive and stimulating environment where

you can discover your potential, push your limits, and grow into the best version of yourself.

We've designed this campus with you in mind. From cutting-edge laboratories and a digitally-enabled library to modern classrooms and collaborative spaces, every facility is crafted to encourage innovation and deep learning. Our faculty is made up of dedicated scholars, researchers, and industry professionals who are not just teachers but mentors. They will guide, challenge, and inspire you to think critically and creatively.

Remember, your real education will happen as much outside the classroom as it will inside. We encourage you to dive into the vibrant campus life that awaits you. Join a club, lead a student initiative, participate in sports, or volunteer for a social cause. These experiences will teach you teamwork, leadership, resilience, and empathy—qualities that can't be learned from a textbook but are essential for a fulfilling life.

Our curriculum is designed to be forward-thinking, equipping you with the skills that are in high demand. As global trends show, technical knowledge must be paired with uniquely human skills. Abilities like analytical thinking, creative problem-solving, and technological literacy are becoming increasingly important. Our academic programs are structured to cultivate these skills.

We will prepare you not just to face the world, but to change it for the better. We will challenge you to apply your knowledge to solve real-world problems, serve your communities, and become leaders who act with integrity and a strong sense of social responsibility. You are in the historic land of Pataliputra, a cradle of knowledge and governance. Let this inspire you to build a brighter future for Bihar, for India, and for the world.

Fr Dr Martin Poras SJ
Vice Chancellor

Orientation programme for second-year students

St. Xavier's College of Management & Technology, Patna conducted an orientation programme for second-year students on its campus, marking their formal return to academic life. The event was designed to reacquaint students with the college environment and provide them with key insights for the upcoming academic year. The programme was graced by the presence of esteemed dignitaries including the Rector, Fr. Dr. Joseph Sebastian SJ; Principal, Fr. Dr. Martin Poras SJ; Vice Principal, Fr. Dr. Sherry George SJ; and Controller of Examinations, Fr. Dr. Alphonse Sebastian SJ. Each addressed the gathering, reiterating the institution's

unwavering commitment to academic excellence and holistic student development. In their addresses, the college authorities elaborated on institutional policies, academic protocols, and university regulations. The session was highly interactive, offering students clarity on disciplinary norms and the various academic and co-curricular opportunities available. This orientation served as a vital platform for setting expectations and empowering students for a successful and enriching year ahead at St. Xavier's College of Management & Technology.



Reflections on the Bridge Course experience

The bridge course was a meaningful and enriching introduction to our academic journey in the Mass Communication department. Through the subjects like Basics of Computer Application, Media Concepts and English, we gained foundational knowledge for our course. Additionally, the sessions on Leadership Skills and Activity which were held with the whole School of Humanities department were especially impactful, encouraging us to reflect on our personal growth. Moreover the induction sessions helped us understand the broader university environment, introducing us to various

committees and student-led clubs that we can actively be a part of. These experience not only helped us bond as classmates but also gave a clear sense of belonging with the university.

I would sincerely like to thank Vikas Sir for his constant guidance and support and for giving me the opportunity to share this reflection.

Zion Samuel
BMC -I

I am Shivani Shree from B.A(English)Department. I am very grateful to the university for giving me this opportunity to write for it. As I have been part of this student induction programme (July8-26-2025) has been a truly enriching experience for me. The sessions were not only informative but also inspiring. From orientation talks to interactive Sessions or activities, each day offered some thing new to learn and reflect on. I especially enjoyed the motivational lectures, campus tour, and bonding activities that help me feel connected with my peers and the university environment.It gave me a clear

sense of directions and made me feel welcomed into this new academic journey.Thank you for organizing such a meaningful programme I look forward to contributing more and growing as a part of this Xavier University.

Warm regards,

Shivani Shree
B.A. English-I

Starting university is both exciting and overwhelming, but our three-day orientation program made the transition seamless. It offered a warm welcome, providing insights into the university's history, values, and facilities while clarifying rules and expectations in an engaging way. These sessions built confidence and helped us feel at home in our new academic environment.The most vibrant moment was Freshers' Got Talent, where peers showcased exceptional skills—dancing, singing, and more. The variety of talent was inspiring, and the applause fostered a

sense of unity. Beyond performances, interactive games helped us connect with one another, encouraging teamwork, quick thinking, and plenty of laughter. They transformed unfamiliar faces into friends and gave me the confidence to interact openly.Overall, the program was more than an introduction; it was an enriching experience blending knowledge, creativity, and camaraderie. It set an optimistic tone for the journey ahead, making me feel truly prepared and inspire

Nissi Elena
B.A. English-I

Bihar's SIR and the Burden of Proof: Women at the Centre of Voter Deletions



The Election Commission's (EC) Special Intensive Revision (SIR) of electoral rolls in Bihar has brought to light troubling patterns that run counter to established Supreme Court precedent. A close examination of the deletions reveals that women, particularly those under the age of 40, have borne the brunt of exclusions under the “permanently shifted” category. This not only raises concerns about gendered bias in voter roll management but also about the risk of disenfranchising thousands of citizens who may be left without registration in any constituency.

Gendered Deletions and Patterns

The EC, following a Supreme Court directive, released the full dataset of nearly 65 lakh deletions, including the reasons for each removal. A first striking trend was the disproportionate exclusion of women—about seven lakh more female electors were deleted compared to men. When this dataset was disaggregated further, the imbalance became

clearer: in the “permanently shifted” category, 62.6% of those removed were women, while men accounted for only 37.4%. When age was factored into the analysis, the divide became sharper. Among voters aged 18–29, women outnumbered men by three to one in this category, while in the 30–49 cohort, they outnumbered men two to one. By contrast, there were no major gender differences in the “not found,” “duplicate enrolment,” or “deceased” categories. This points toward a uniquely gendered process of exclusion linked to the way migration is interpreted during field verification.

Migration as the Hidden Driver

Census 2011 data provides context for these patterns. Out of Bihar, nearly 17.7 lakh women had migrated due to marriage, compared to just 43,000 men. In contrast, male out-migration was overwhelmingly tied to work, with 21.2 lakh men leaving for employment, compared to 1.5 lakh

women. Overall, migrant men still outnumbered women by about 2.5 lakh, but women's migration was largely linked to marital relocation rather than temporary or seasonal work. This suggests why younger women are disproportionately marked as "permanently shifted." Once they move to their husband's home, BLOs (Booth Level Officers) visiting their natal address may not find them and record them as permanently shifted—even if they have not yet registered in their new constituency. Male migrants, on the other hand, are often coded as "not found" or may remain on rolls at their parental address if family members report them as occasional returnees. This discrepancy in coding practices partly explains the gender imbalance.

Legal Concerns: Burden of Proof

Beyond the statistical imbalance lies a deeper constitutional question. In *Lal Babu Hussein vs. Electoral Registration Officer* (1995), the Supreme Court ruled that due process must precede any deletion and that electors cannot be treated as if they must constantly re-prove their eligibility without cause. Critics argue that the SIR flips this principle: voters are being asked to prove their presence or face deletion. While the EC defends the process as a clean-up exercise, petitioners contend that it effectively transfers the burden of proof onto vulnerable groups—especially the poor, women, and migrants—who are least equipped to navigate bureaucratic procedures. The Supreme Court's interim orders in August 2025 sought to restore some balance: the EC was compelled to publish all deletions with reasons, accept Aadhaar and other documents for enrolment, and enable online claims.

Risk of Disenfranchisement

The stakes are high. Indian law prohibits dual

enrolment—citizens cannot be registered in two constituencies at once. Therefore, if a woman is deleted from Bihar's rolls as "permanently shifted" but has not yet applied in her new place of residence, she will effectively be left without voting rights anywhere. Male labour migrants face a similar risk, though the coding differences mean fewer are flagged as permanently shifted in one sweep. This raises troubling questions about democratic participation. Is the state ensuring that deletions are followed by enrolments at new addresses? Or is it merely excising names without facilitating re-registration? The latter would disenfranchise precisely those groups—young women, the mobile poor—that democracy ought to empower.

The Bihar SIR illustrates the perils of a mass deletion exercise that disregards lived realities of migration and gender. Women, especially younger women who move after marriage, have been disproportionately marked as "permanently shifted." This reflects not illiteracy or apathy, but structural patterns of mobility. Meanwhile, the law cautions against making voters shoulder the burden of constantly proving their presence. The Supreme Court's interventions have opened a path toward greater transparency, but questions remain unresolved. Unless the EC develops mechanisms to link deletions with seamless re-enrolment, millions risk being stranded outside the electorate. The right to vote, central to citizenship, cannot hinge on whether a young bride in Bihar files Form 6 on time or whether a migrant worker is marked absent rather than shifted. The debate over the SIR is not merely about data—it is about the future of electoral justice in India.

Abhishek Anand

Asst. Professor, Deptt. of English

Xavier University Patna welcomes its maiden batch

Xavier University, Patna, warmly welcomed its new cohort of undergraduate and postgraduate students through a thoughtfully organized Orientation Day held on 24th July 2025 at Kalam Hall. The event aimed to introduce students to the university's academic culture, core values, and the various support systems that underpin student life on campus. The programme was conducted in two sessions. Session I began at 9:30 AM with an invocation and the ceremonial lighting of the lamp, followed by a serene prayer dance. In his Welcome Address, Vice Chancellor Fr. Dr. Martin Poras SJ set an inspiring tone for the academic journey ahead. He also unveiled the Annual Theme for 2025–26, which reflected the institution's focus on innovation, social responsibility, and holistic development. The event was honoured by the presence of distinguished guests, including Hon'ble Minister of Education, Mr. Sunil Kumar, who encouraged students to pursue excellence with integrity and purpose. Other dignitaries such as Rector Fr. Joseph Sebastian SJ, Finance Officer Fr. Alphonse Crasta SJ, and Registrar Fr. Dr. Sherry George SJ also addressed the gathering, offering words of motivation and guidance. Adding a personal touch, selected parents shared heartfelt reflections on choosing Xavier University for their

children's higher education. A lively musical performance by students brought a festive note to the session. A comprehensive presentation by Placement Officer Mr. Piyush Ranjan Sahay followed, offering students insight into the university's Placement Cell, its career counselling services, industry partnerships, and internship opportunities. The morning session concluded with a vote of thanks and refreshments. Session II, which began at 11:55 AM, was dedicated to interactive and developmental activities. Students participated in engaging ice-breaking games, enjoyed a melodious song performance, and attended a thought-provoking expert talk on soft skills development, aimed at equipping them for academic and professional success. The Registrar later addressed the gathering, outlining institutional rules and student responsibilities. The Orientation Day not only served as a formal welcome but also played a pivotal role in building confidence, enthusiasm, and a strong sense of belonging among the new entrants. With great optimism, Xavier University looks forward to shaping this vibrant new batch into socially responsible individuals and competent professionals, embodying the Xavierian ideals of excellence, service, and integrity.



VC, Fr Dr Martin Poras SJ felicitating the Education Minister, Sunil Kumar



Snapshots of the event

Patna Mind Fest 2025

Patna Mind Fest 2025, held on 19th and 20th July at the Bihar Museum, Patna, was a grand celebration of intellect, creativity, and competitive spirit. Organized by the IAS Officers' Association (Bihar Chapter) in collaboration with Extra-C and Nexus Consulting, the fest featured a wide range of events including quizzes, crossword contests, word games, and creative writing competitions. The fest attracted over 1,500 participants from various parts of the country, across three major categories: school, college, and open.

Among the standout events was the Creative Writing (English) competition, which was held on the first day of the festival, 19th July. It drew an impressive number of participants in the college category, showcasing young writers' talents and imaginative prowess. In this highly competitive event, Ankita Singh from BBA(IB) 3 of SXCMT Patna secured the First Position in the College Category. Her entry was judged by a distinguished

panel of six IAS officers, who evaluated each submission based on originality, coherence, depth, and creative expression.

The prize distribution ceremony took place on 20th July, graced by prominent dignitaries including retired IAS officer R.U. Singh and RERA Chairman Vivek Kumar Singh. Winners from all events were felicitated with trophies, certificates, and words of encouragement from the guests. Being recognized on such a prestigious platform was a truly humbling experience and a memorable milestone in her academic and creative journey.

Participation in Patna Mind Fest 2025 not only offered a chance to engage with some of the brightest minds but also reaffirmed Ankita's passion for creative writing. This achievement serves as a motivation to continue exploring the power of words and to keep contributing to the literary landscape with sincerity and dedication.



Vivek Kumar Singh, IAS felicitating Ankita Singh

Reflection on the Bridge Course experience

Hello everyone! I'm Alisha James from the BA (English) department, and I'm delighted to share my reflections on the three-week bridge course and the three-day orientation program that marked the beginning of my academic journey here. My college experience began with the bridge course—an enriching three-week program thoughtfully designed to help us transition from school-level learning to the college environment. It provided a refresher on fundamental concepts across various subjects, making our shift into higher education much smoother. Each session was well-structured and interactive, combining lectures with group activities, discussions, and practical examples that kept us engaged and involved. Through this course, I learned valuable skills such as time management, effective note-taking, and how to participate actively in class. The English language sessions, in particular, boosted my communication skills. We also explored themes like discipline, teamwork, and confidence-building. What made the experience even more special was the friendly and encouraging atmosphere that gave me the confidence to ask

questions and clear my doubts without hesitation. After the bridge course, we stepped into the vibrant three-day orientation program, which was both exciting and insightful. It gave me the opportunity to explore the campus, make new friends, and understand the academic expectations and support systems available. The sessions familiarized us with college rules, the learning environment, and teaching methodologies. The faculty members were warm and approachable, which truly helped ease my nerves and build a sense of confidence as I entered this new chapter. Overall, the bridge course and orientation program laid a solid foundation for my college life. They provided me with clarity, motivation, and a strong sense of belonging. I'm genuinely grateful for this experience—it has helped me feel prepared, positive, and eager to embrace the journey ahead. Thank you!

- Alisha James

BA (English) - I

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university environment, introducing us to various committees and student-led clubs that we can actively be a part of. These experience not only helped us bond as classmates but also gave a clear sense of belonging with the university.

I would sincerely like to thank Vikas Sir for his constant guidance and support and for giving me the opportunity to share this reflection.

Zion Samuel

BMC - I

Rethinking the Past: Understanding the Recent Changes in the NCERT History Syllabus

In a country as diverse and pluralistic as India, the teaching of history carries deep implications for national identity, collective memory and civic understanding. The recent revisions in the National Council of Educational Research and Training (NCERT) history textbooks have reignited debates around pedagogy, politics and representation in school curricula. As a historian and educator, it is imperative to analyse the reasons behind these changes and reflect on their broader significance.

Why Were the Changes Made?

According to official statements by the NCERT, the revisions are part of a broader curriculum rationalisation effort aimed at reducing student workload and aligning textbooks with the National Education Policy (NEP) 2020. The post-pandemic era has exposed students to academic backlogs and NCERT claims that "overlapping" and "irrelevant" content has been trimmed to help ease learning.

However, the history syllabus has attracted particular attention because some of the omitted content touches upon politically sensitive themes. Chapters and references related to the Mughal Empire, caste-based discrimination, and communal violence during the Gujarat riots have been either shortened or removed, prompting critics to argue that this sanitises India's historical narrative.

The Significance of these Changes

1. **Reframing National Identity:** Every history syllabus reflects what a society chooses to remember. The removal or inclusion of certain chapters directly shapes how students perceive their nation's past. Critics argue that the marginalisation of Mughal history or the underrepresentation of social reform movements affects the pluralistic ethos of India's narrative. Proponents, on the other hand, claim the aim is to give equal space to lesser-covered indigenous dynasties and historical contributions from other regions.

2. **Aligning with NEP 2020:** The NEP emphasises experiential and thematic learning over rote memorisation. The restructuring of the syllabus is also meant to make history more engaging by focusing on key concepts rather than dense chronological accounts. This shift could make history more accessible to students, but it must be balanced carefully with factual integrity.

3. **Political and Cultural Narratives:** Historical revisionism is not new. Textbooks across the world reflect evolving political ideologies. In the Indian context, the current government's emphasis on indigenous knowledge systems and civilizational pride is mirrored in the curriculum. While reclaiming neglected histories is important, selective omission risks creating a skewed version of the past.

4. **Pedagogical Concerns:** From an academic standpoint, abrupt deletions without adequate substitution weaken a student's understanding of the complexity of Indian history. A critical understanding of events like the Emergency, Partition, or the contributions of social reformers is essential for developing analytical thinking and democratic citizenship.

Looking Ahead

History must be dynamic, evolving with new research and interpretations. However, changes should be transparent, academically grounded, and consultative. If reforms are seen as politically motivated rather than pedagogically driven, they risk eroding public trust in educational institutions.

As history educators, our responsibility is to encourage inquiry, foster empathy, and equip students with tools to critically examine multiple perspectives. The classroom must remain a space where historical truths are not dictated, but discovered — through evidence, dialogue and reasoned debate.

Conclusion

The recent changes in the NCERT history syllabus are more than administrative tweaks — they reflect India's ongoing dialogue with its past. Whether these changes serve the purpose of inclusive education or ideological conformity is a question that educators, parents and policymakers must confront together. After all, how we teach history determines how we imagine our future.

- Dr Rajesh Kumar Singh

HoD History

Anugrah Memorial College, Gaya

Bloom's Taxonomy: Building Blocks of Effective Learning

Bloom's Taxonomy is important because it helps students understand how learning happens step by step. It encourages them to move beyond simple memorization and develop higher-order thinking skills like analyzing, evaluating, and creating.

What is Bloom's Taxonomy?

Bloom's Taxonomy is a framework used to classify educational goals and skills that teachers want students to achieve, often called learning objectives. It was first introduced in 1956 by Benjamin Bloom, an educational psychologist at the University of Chicago. Over time, the taxonomy has been updated and is now divided into six levels of learning. These levels help in planning lessons, creating learning objectives, and designing assessments:

Remembering – Recalling or recognizing facts and basic concepts from memory.

Understanding – Explaining ideas or concepts through interpretation, summarization, classification, and comparison.

Applying – Using knowledge in new situations or carrying out specific tasks.

Analyzing – Breaking down information to understand relationships, patterns, and structure.

Evaluating – Making judgments using standards and criteria through critique or assessment.

Creating – Combining elements in new ways to form original ideas, solutions, or products.

Bloom's Taxonomy is hierarchical. Higher-order skills build upon lower-level ones. Often represented as a pyramid, it can also be viewed as a "layered cake," where each level forms the foundation for the next.



How Bloom's Taxonomy Supports Course Design

Bloom's Taxonomy helps instructors understand how learning develops:

You must remember information before you can understand it.

You must understand before you can apply concepts.

You must analyze before you can evaluate.

You must evaluate before you can create something new.

However, not every topic requires progressing through all levels. For beginners (e.g., freshmen or introductory courses), focus on lower levels like remembering and understanding, while gradually introducing applying and analyzing. For advanced learners (e.g., seniors or graduate students), emphasize higher-order skills like evaluating and creating.

Decoding the NEP 2020 conundrum

The National Education Policy (NEP) 2020 was launched by the Union government on July 29, 2020 with an aim to transform the country's education system — aligning it with needs of the future while keeping it “rooted in Indianness”.

The education system in India has undergone a major shift with the introduction of the National Education Policy (NEP) 2020. Unlike the previous 1986 policy, which mainly focused on providing access to education for all, NEP 2020 aims to make learning more engaging, flexible, and skill-driven.

This new policy recognizes that education is not just about textbooks and exams. It encourages students to choose subjects they are passionate about, participate in activities, and gain practical skills that prepare them for real-life challenges. Students can also earn credits for their work, which are recorded in their academic transcripts—making learning both enjoyable and rewarding.

What are the key challenges that NEP addresses?

- Moving from the 'Right to Education' to 'Right Education for All', ensuring quality and affordability for every student.
- Balancing excellent teaching with research culture, so institutions can become hubs of knowledge.
- Granting more autonomy to colleges to innovate and adopt better governance practices.
- Promoting self-learning and lifelong learning through interactive teaching methods.
- Driving research that not only keeps pace with the world but also creates new global standards.

How NEP Benefits Students:

- Holistic Learning: Education goes beyond rote learning, focusing on creativity, problem-

solving, teamwork, and communication.

- Choice and Flexibility: Students can pick subjects across streams and create a personalized learning path.
- Flexible Degree Options: Undergraduate programs can be 3 or 4 years long, with multiple entry and exit points.
- Skill Development: Vocational training and hands-on experience prepare students for jobs.
- Practical Experience: Internships and on-the-job training are integral to the curriculum.
- Community Engagement: Courses include social service, environmental awareness, and value-based education.

One of NEP's key innovations is the National Credit Framework (NCrF). This system lets students earn credits from various learning experiences—like internships, projects, or even online courses—and transfer them between institutions across India.

The Academic Bank of Credits (ABC) stores these credits digitally, making it easier for students to switch colleges or even get their qualifications recognized abroad.

Why NEP 2020 Matters?

NEP 2020 is not just a reform; it's a vision for the future. It seeks to move away from rigid, exam-focused learning and create an education system that is flexible, inclusive, and practical. By focusing on critical thinking, research, skills, and global standards, it aims to prepare students not just for jobs, but for life.

Bihar Sambad 2025: News18's political discourse hosted

A group of 50 enthusiastic students from Xavier University under the supervision of Ajay Kumar, Dean Student Welfare, had the privilege of attending Bihar Sambad, a prestigious talk show organized by News18 at Hotel Taj. The event brought together a remarkable panel of political dignitaries, making it a truly enriching and eye-opening experience for our students. The panel included several influential leaders such as both the Deputy Chief Ministers of Bihar, Union Minister Shri Nityanand Rai, former Union Minister Shri Rajiv Pratap Rudy, senior leader Shri Ashok Choudhary, and popular political figure Shri Pappu Yadav, among others. Their dynamic and diverse perspectives on current political and social issues sparked engaging discussions, offering our students a rare, firsthand glimpse into the complexities of governance, electoral dynamics, and public policy. This experience was especially meaningful for many of our first-time voters, who found the opportunity to witness such discourse both timely and empowering. It provided them with a deeper understanding of the democratic process and the various viewpoints shaping Bihar's political landscape. A special highlight of the event was the opportunity our BAJMC (Bachelor of Arts in Journalism and Mass Communication) students had

to interact with two of India's most well known journalists — Ms. Rubika Liyaquat and Mr. Prateek Trivedi. Their candid insights into the field of political journalism, news presentation, and media ethics added great value to the academic exposure of our budding media professionals. The organizers of the event extended warm hospitality to all



participants, ensuring that the session was not only informative but also comfortable and engaging. The provision of refreshments and an interactive format further added to the overall positive experience. The event served as a platform for learning, reflection, and dialogue, perfectly aligning with our institution's commitment to holistic education and experiential learning. We are grateful to News18 for this unique opportunity and look forward to more such engagements in the future.



Students with Deputy CM, Vijay Sinha

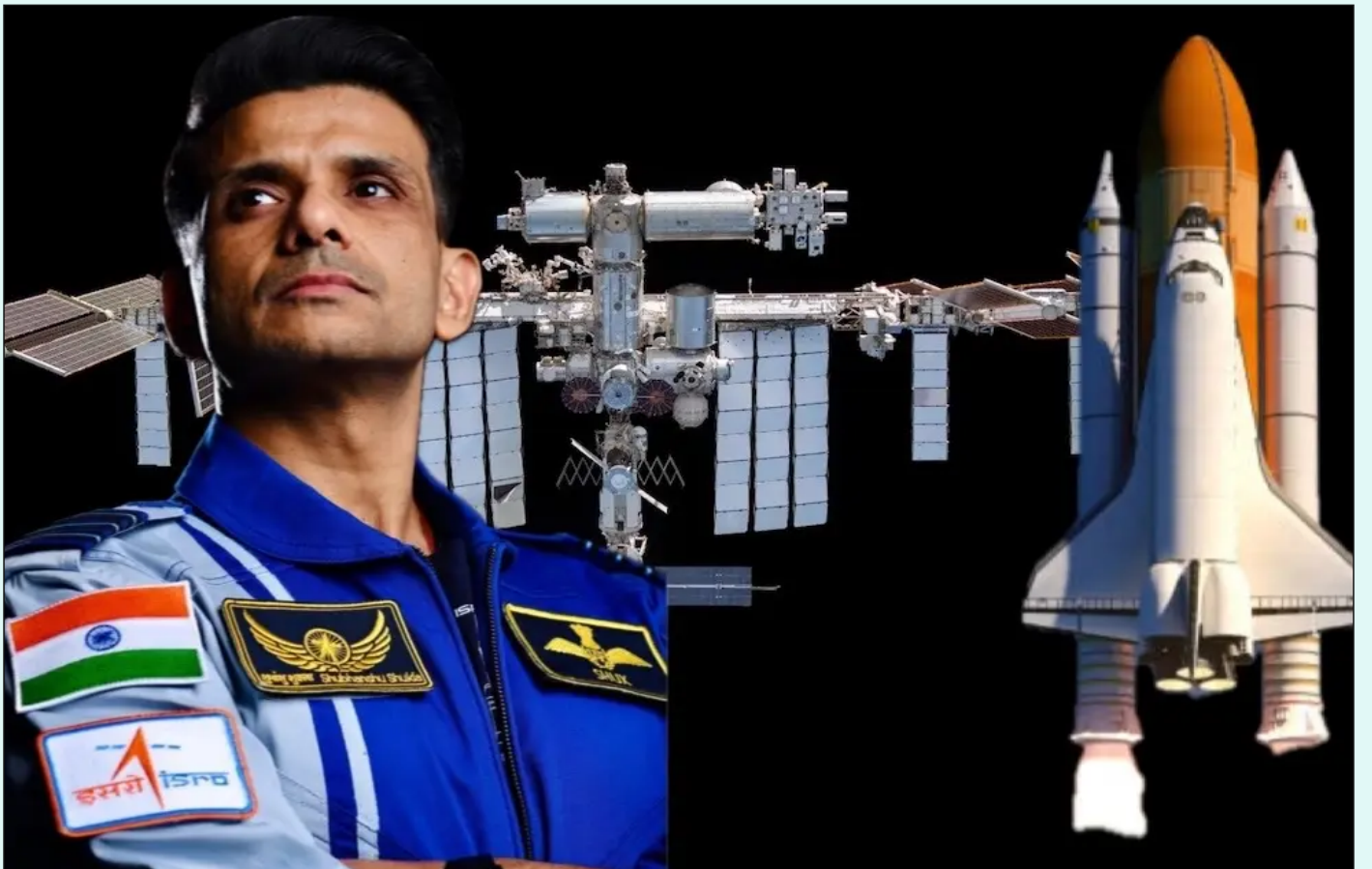
शुभांशु शुक्ला: युवाओं के लिए एक अद्भुत प्रेरणा

प्रिय छात्रगण !

अगर आप भी आसमान छूने का सपना देखते हैं, तो शुभांशु शुक्ला की कहानी आपके लिए एक मिसाल है। लखनऊ के रहने वाले शुभांशु ने यह साबित कर दिया कि किसी भी सामान्य परिवार से आने वाला युवा भी कड़ी मेहनत और सपनों के दम पर अंतरिक्ष तक पहुंच सकता है। 10 अक्टूबर 1985 को जन्मे शुभांशु बचपन से ही पढ़ाई में तेज और अनुशासित थे। उन्होंने सिटी मॉन्टेसरी स्कूल से पढ़ाई की और कॉलेज के सपनों को छोड़, NDA की परीक्षा दी — वह भी अपनी बहन की शादी के दिन चुपचाप निकलकर। यह उनके जुनून का पहला बड़ा कदम था। NDA से पास होने के बाद वे भारतीय वायु सेना में पायलट बने। उन्होंने मिग, सुखोई और जैगुआर जैसे खतरनाक लड़ाकू विमान उड़ाए। हजारों घंटे की उड़ानों के बाद उन्हें "टेस्ट पायलट" का दर्जा मिला — यानी ऐसा पायलट जो नए विमानों की जांच करता है। लेकिन उनकी असली उड़ान 2025 में हुई, जब उन्होंने अमेरिका से अंतरराष्ट्रीय अंतरिक्ष स्टेशन (ISS) के लिए उड़ान भरी। Axiom Mission-4 नामक इस मिशन

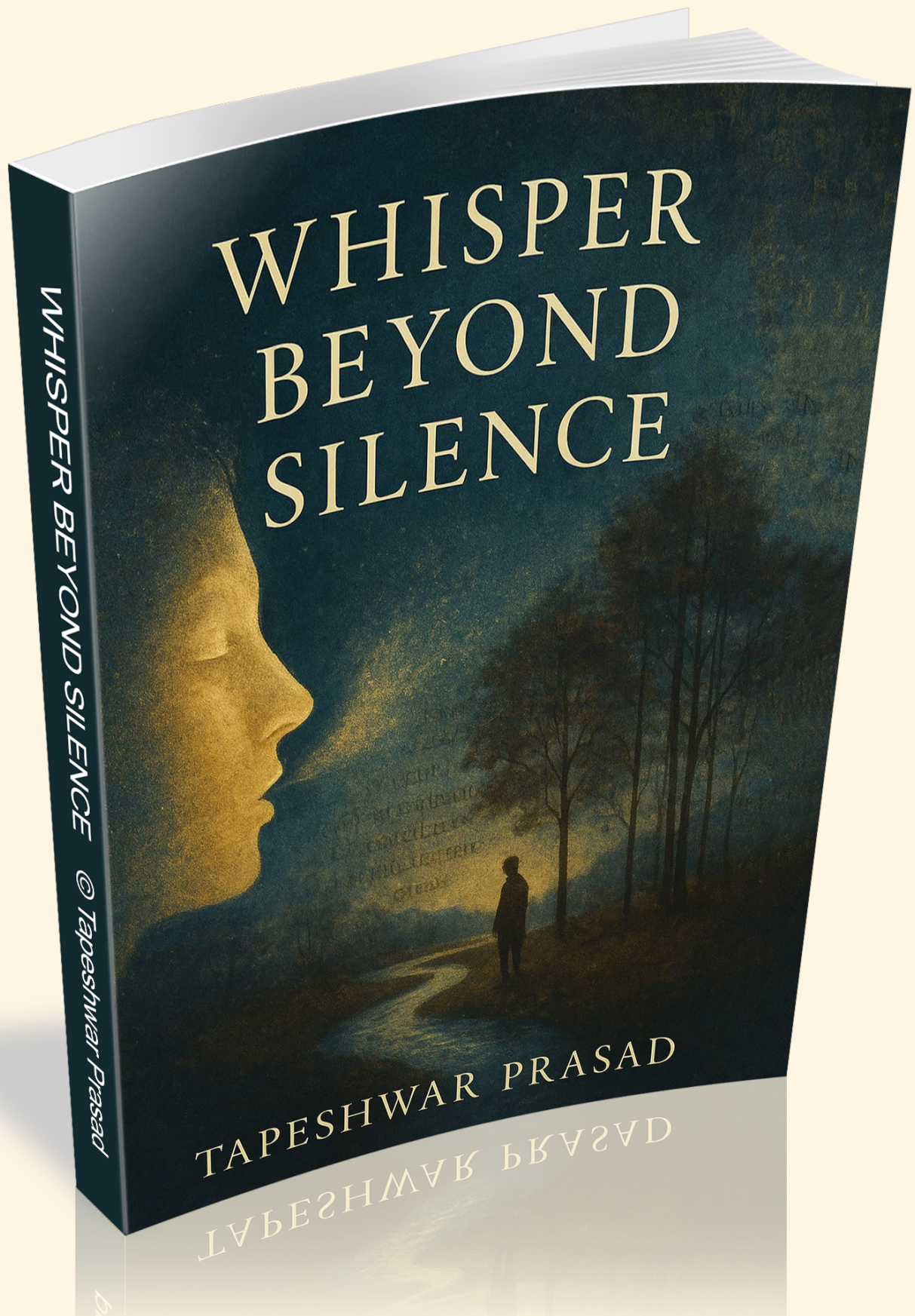
में वे भारत के पहले ऐसे युवा बने जो 41 साल बाद फिर से अंतरिक्ष में पहुंचे। उन्होंने वहाँ मेथी उगाने से लेकर मानव शरीर पर माइक्रोग्रैविटी का असर देखने तक कई प्रयोग किए। उनकी वापसी भी आसान नहीं थी — उन्हें फिर से धरती पर चलना सीखना पड़ा। लेकिन वे डटे रहे, और युवाओं को दिखा दिया कि चुनौतियाँ भी चढ़ाई का हिस्सा होती हैं। प्रधानमंत्री मोदी ने उन्हें "भारत का चंद्रयान क्षण" कहा, और देशभर के युवाओं को शुभांशु से सीख लेने की प्रेरणा दी। शुभांशु की पत्नी कामना मिश्रा ने सोशल मीडिया पर एक पोस्ट में लिखा कि "इस बार सिर्फ मेरा सपना पूरा नहीं हुआ, बल्कि करोड़ों युवाओं को उड़ान मिली है।" शुभांशु शुक्ला की कहानी हमें यह सिखाती है कि सपनों की कोई सीमा नहीं होती। अगर आप अपने लक्ष्य के लिए पूरी ईमानदारी और समर्पण से मेहनत करते हैं, तो कोई भी सितारा दूर नहीं। तो दोस्तों, अब आपकी बारी है — क्या आप भी अपने जीवन का "अंतरिक्ष मिशन" शुरू करने के लिए तैयार हैं?

- तपेश्वर प्रसाद



In the offing!

Whisper Beyond Silence is a collection of poems that journeys into the unspoken depths of memory, longing, and reflection. Each verse gently moves between silence and expression, carrying echoes of love, loss, and the quiet strength of human resilience. Through imagery drawn from nature and the inner self, the book invites readers to pause, to listen, and to find meaning in the spaces between words.



*“In **Whisper Beyond Silence**, Tapeswar Prasad crafts poetry that is evocative, imaginative, and deeply reflective. His unique ability to blend surreal images with emotional truth makes these poems captivating for readers.”*

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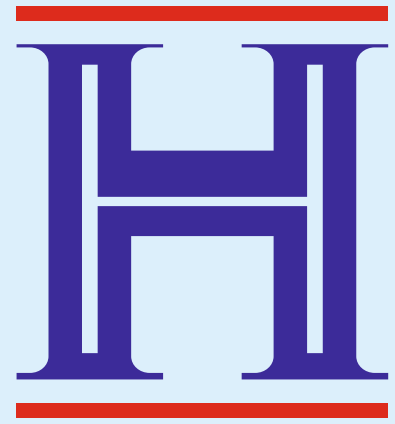
Tapeswar Prasad is a widely published poet whose works explore emotions, cultural identity, and reflections on life. His writing has been anthologized across platforms, and his earlier collection *Embers of My Dream* is catalogued at Harvard’s Weidner Library, a mark of international recognition.

Genre: Poetry

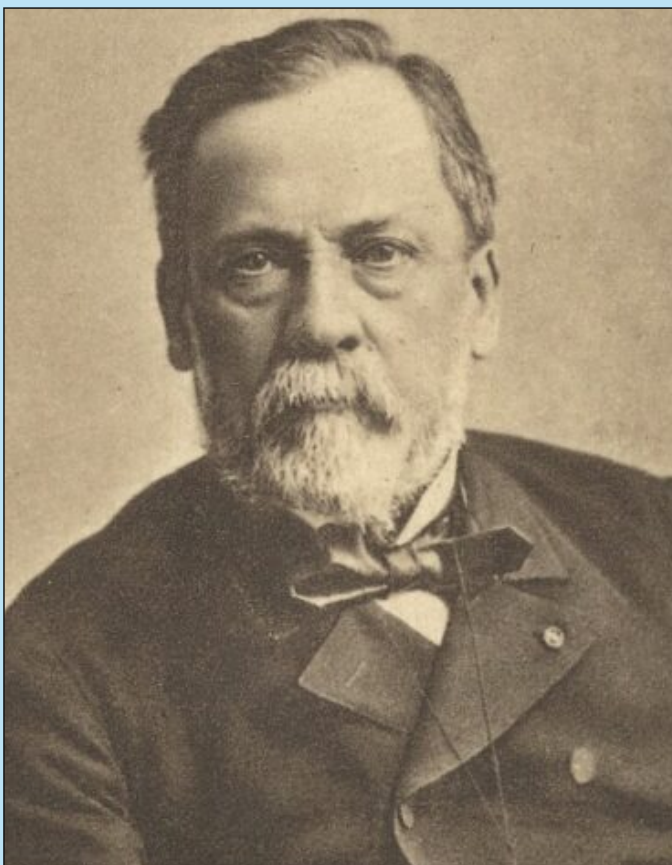
ISBN : 978-93-343-6315-9



THIS MONTH In HISTORY



- July 1, 1862- President Abraham Lincoln signed the first income tax bill, levying a 3% tax
- July 6, 1885- Louis Pasteur gave the first successful anti-rabies inoculation to a boy bitten by an infected dog
- July 10, 1991- Boris Yeltsin became the first popularly elected president in Russia's thousand-year history
- July 18, 1918- Nelson Mandela was born
- July 31, 1790- The U.S. Patent Office first opened its doors.



Louis Pasteur



Nelson Mandela

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